

DANIEL ROBERTS

2491 Fountain Greens Pl. A9
Grand Junction, CO 81505

801-502-9909
d.rob@aggiemail.usu.edu

4th Year Audiology Student

Fluent Spanish

Interdisciplinary Training

Humanitarian Service

EDUCATION

Utah State University (USU), Logan, UT
Au.D. Doctor of Audiology

May 2014
GPA: 3.94

B.S. Communicative Disorders and Deaf Education
• Graduated Cum Laude

May 2010
GPA: 3.5

CLINICAL EXPERIENCE

4th Year Extern, Grand Junction, CO

June 2013 – Present

Colorado West Otolaryngologist, *Steven Joe McDermott, Au.D.*

- VNG, ABR, Cochlear Implants, Adult & Pediatric Diagnostics and Hearing Aids

Student Intern, Ogden, UT

Jan 2013 – May 2013

Ogden Audiology, *Steve Harward, M.S.*

- ENG, ABR, Adult & Pediatric Diagnostics and Hearing Aids, Audiological services in Spanish

Student Intern, Ogden, UT

Aug 2012 – Dec 2012

Ogden Clinic (ENT Office), *Laurel Brewer, Au.D.*

- ENG, Adult & Pediatric Diagnostics and Hearing Aids, Audiological services in Spanish

Student Intern, Salt Lake City, UT

May 2012 – Aug 2012

IHC Hearing and Balance Center, *Rhoda Jenson, M.S.*

- CDP, ENG/VNG, RVT, VEMP, EcochG & Adult Hearing Diagnostics

Student Clinician, Logan, UT

Jan 2012 - May 2012

USU Cochlear Implant Clinic, *Cache Pitt, Au.D.*

- Cochlear implant evaluations, mapping, and verification

Student Clinician, Logan, UT

Sept 2011 – May 2013

USU Pediatric Audiology Clinic, *Elizabeth Preston, Au.D. & Karen Muñoz, Ed.D.*

- ABR testing, Pediatric Diagnostics and Hearing Aids, Audiological services in Spanish

Student Clinician, Logan, UT

Sept 2010 – May 2012

USU Adult Audiology Clinic, *Jeff Larsen, Ph.D.*

- Adult Hearing Diagnostics and Hearing Aids

ADDITIONAL TRAINING

Utah State University, Logan, UT

Aug 2012 - May 2013

Utah Regional Leadership Education in Neurodevelopmental Disabilities

- Infant Pediatric Audiology Trainee completing over 300 hours of interdisciplinary seminars and clinical experiences that focused on integrating knowledge, clinical skills and research to develop and improve leadership abilities

Future Leaders in Speech Pathology and Audiology (FLISPA)**Aug 2010 - May 2011**

- Obtained over 300 hours of training in interdisciplinary seminars and clinical sites focusing on integrating knowledge, clinical experience, and research to develop trainees' leadership skills

Interdisciplinary Disability Awareness and Service Learning**Aug 2009 - May 2010**

- Completed over 300 hours of interdisciplinary and disability training via lecture, service hours, and research

RESEARCH EXPERIENCE**Utah Regional Leadership Education in Neurodevelopmental Disabilities**
Faculty Mentor: *Gina Cook, Ph.D.***Aug 2012 – May 2013**

- Parent Directed Consultation Evaluation

Future Leaders in Speech Pathology and Audiology (FLISPA)
Faculty Mentor: *Karen Muñoz, Ed.D.***Aug 2011 – Oct 2012**

- Impact of Training on Pediatric Amplification Practice Patterns

Clinical Research Project
Chair: *James Blair, Ph.D.***Aug 2010 – Feb 2013**

- Effects of Classroom Amplification on Word Recognition Scores
- Review literature, design, collect, and analyze data obtained from research

Interdisciplinary Disability Awareness and Service Learning
Faculty Mentor: *Judith Holt, Ph.D.***Aug 2009 - May 2010**

- Promoting Employment Opportunities for Young Adults with Developmental Disabilities in Cache County

PRESENTATIONS AND PUBLICATIONS

Blair, J., Larsen, J., & Roberts, D., (2012). The role of the speech-language pathologist in classroom amplification. Technical Session at the American Speech-Language Hearing Association (ASHA) conference, Atlanta, GA.

Roberts, D., Muñoz, K., & McCreery, R., (2012). Audiology, slow to implement practice guidelines, must explore solutions. *The Hearing Journal*, 65 (10), 34-36.

Roberts, D., Muñoz, K., & McCreery, R., (2012). Impact of training on pediatric amplification practice patterns. Poster presentation at the Early Hearing Detection and Intervention (EHDI) Conference, St. Louis, MO.

Roberts, D., Muñoz, K., & McCreery, R., (2012). Impact of training on pediatric amplification practice patterns. Poster presentation at the Utah Speech-Language Hearing Association (USHA) conference, Lehi, UT.

Roberts, D., Muñoz, K., & McCreery, R., (2012). Impact of training on pediatric amplification practice patterns. Poster presentation at the FLISPA Research and Leadership Conference, Logan, UT.

Peck, T., & Roberts, D., (2010). Promoting employment opportunities for young adults with developmental disabilities in cache county. Poster presentation at the Utah State University Undergraduate Research Student Showcase, Logan, UT.

RELEVANT EMPLOYMENT EXPERIENCE

Assistive Technology Lab Technician, Logan, UT May 2011 – May 2013
Utah Assistive Technology Lab, *Clay Christensen*

- Service and manufacture assistive technology devices for people with disabilities

Teaching Assistant, Logan, UT Sept 2009 – May 2013
Utah State University, *Heather Jensen, Au.D.*

- Basic Audiology
- Acoustics, Anatomy, and Physiology of the Ear
- Answer student's questions and perform appointed tasks from professor

Aide, Logan, UT Sept 2006 - Aug 2009
Cache Employment and Training Center, *Sandra Smith*

- Aide for adults with severe cognitive and physical disabilities

VOLUNTEER/LEADERSHIP EXPERIENCE

USU Student Academy of Audiology (SAA), Logan, UT Aug 2010 - Present

- President
- Vice President
- Humanitarian Mission Volunteer and Spanish Translator, Costa Rica
- Raised over \$10,000 to help fund humanitarian missions and fit a local child with new hearing aids

Special Olympics Hearing Screenings Volunteer, Salt Lake City, UT Oct 2011/12, May 2012
Utah Special Olympics

- Performed audiological screenings to determine athlete's hearing healthcare needs

Student Committee Member Dec 2011 – April 2013
Early Hearing Detection and Intervention (EHDI)

- Organize activities for students attending the 2012 and 2013 National EHDI Conferences

Humanitarian Mission Volunteer and Spanish Translator, Toluca, Mexico Feb 2011
Starkey Hearing Foundation

Co-President Aug 2009 – May 2010
USU National Student Speech-Language Hearing Association

PROFESSIONAL MEMBERSHIPS

- Academy of Doctors of Audiology, 1 year
- Academy of Rehabilitative Audiology, 1 year
- Student Academy of Audiology, 3 years
- National Speech-Language Hearing Association, 4 years